

“Equipped for the Future” - Student Role Maps

Learner Achievements as a Result of Increased Basic Literacy or ESOL Skills

This form is designed to help you track and report student achievements as they occur in the various roles as family members, individuals, workers and citizens. This information can be used to guide you in developing learner-centered lesson plans as well as provide focus to assist your student in improving literacy skills needed to accomplish tasks in his or her daily life.

Please use the “Learner Goal” column to record the date your student indicated they would like to help in this area. Record a date for the quarter in which progress is made as well as a date for the quarter in which the goal was met. *(The numbers in parenthesis behind the goal description are for data entry.)*

We ask that you update this sheet semi-annually and report student outcomes to: Literacy Volunteers of Niagara County, Inc., 23 East Avenue – Lockport, New York 14094. You are welcome to fax the results to 433-2459.

Family / Self

Learner / Progress / Date

Goal	Made	Goal Met	Applied literacy skills to family/self issues
___ / ___ / _____			Improved basic literacy skills (reading, writing - BL students)* (71)
___ / ___ / _____			Improved English literacy skills (speaking, reading, writing and understanding - ESOL students)* (58)
___ / ___ / _____			Identified learning strengths and used them to acquire new information or set up accommodations* (49)
___ / ___ / _____			Read to children regularly/increased literacy practices in the home*(1)
___ / ___ / _____			Helped children with homework (57)
___ / ___ / _____			Volunteered in child's school (56)
___ / ___ / _____			Communicated with teachers/school staff (2)
___ / ___ / _____			Wrote to family/friends (8)
___ / ___ / _____			Conversed with family and friends in English (53)
___ / ___ / _____			Read or wrote poems, journals, books, stories, novels (52)
___ / ___ / _____			Attended parent/teacher conferences/school-related meetings (3)
___ / ___ / _____			Registered children for school according to guidelines (51)
___ / ___ / _____			Other: family & home (Specify) (12) _____
___ / ___ / _____			Other: _____

Attained consumer skill(s)

- ___ / ___ / _____ Opened checking/savings account (19)
___ / ___ / _____ Interpreted and paid bills (69)
___ / ___ / _____ Filled out insurance forms (22)
___ / ___ / _____ Used recipes (5)
___ / ___ / _____ Counted and used coins and currency (55)
___ / ___ / _____ Compared price or quality to determine the best buys for goods
and services (11)
___ / ___ / _____ Selected appropriate housing (64)
___ / ___ / _____ Developed personal and/or family budget (4)
___ / ___ / _____ Completed loan/credit application (20)
___ / ___ / _____ Write checks (21)
___ / ___ / _____ Understood contract (g.e. Lease) (23)
___ / ___ / _____ Understood directions for use of household appliances (9)
___ / ___ / _____ Other: _____
___ / ___ / _____ Other: _____

Demonstrated knowledge of and application of skills for wellness and healthy lifestyle

- ___ / ___ / _____ Planned nutritious meals for a day (31)
___ / ___ / _____ Implemented an exercise routine (34)
___ / ___ / _____ Read a medication bottle (6)
___ / ___ / _____ Described symptoms of an illness (7)
___ / ___ / _____ Used appropriate health care facilities and services (65)
___ / ___ / _____ Understood medical and dental forms (38)
___ / ___ / _____ Read product label directions and safety warnings (10)
___ / ___ / _____ Identified practices that promote mental well-being (66)
___ / ___ / _____ Other: _____
___ / ___ / _____ Other: _____

Worker

Attained employability skill(s)

- ___ / ___ / _____ Filled out job application/has language to interview for job* (54)
___ / ___ / _____ Completed work forms* (62)
___ / ___ / _____ Arrived at appointments consistently and on time (60)
___ / ___ / _____ Read and understood manuals (32)
___ / ___ / _____ Read and understood signs (13)

- ___ / ___ / _____ Demonstrated basic computer skills and use of common software programs* (50)
- ___ / ___ / _____ Communicated with peers, supervisors and/or customers (63)
- ___ / ___ / _____ Interacted one-to-one competently and/or participated as a member of a team (30)
- ___ / ___ / _____ Demonstrated improved conversational skills in social/work settings (35)
- ___ / ___ / _____ Read and understood work-related information* (36)
- ___ / ___ / _____ Understood help wanted ads* (48)
- ___ / ___ / _____ Other: _____
- ___ / ___ / _____ Other: _____

Improved employment or economic status

- ___ / ___ / _____ Applied for public assistance (16)
- ___ / ___ / _____ Applied for unemployment (17)
- ___ / ___ / _____ Obtained job/employment * (29)
- ___ / ___ / _____ Had reduction in receipt of public assistance* (40)
- ___ / ___ / _____ Retained current job* (42)
- ___ / ___ / _____ Improved current job status* (39)
- ___ / ___ / _____ Entered other training/educational program (47)
- ___ / ___ / _____ Earned a secondary school diploma or achieved a GED certificate (46)
- ___ / ___ / _____ Obtained license or certification (45)
- ___ / ___ / _____ Other: _____
- ___ / ___ / _____ Other: _____

Citizen

Demonstrated knowledge of and application of skills for obtaining information and assistance through community resources

- ___ / ___ / _____ Used library and/or other information services* (44)
- ___ / ___ / _____ Received a driver's license* (37)
- ___ / ___ / _____ Interpreted maps/transportation schedules or asked for directions (72)
- ___ / ___ / _____ Used the telephone and/or telephone book (18)
- ___ / ___ / _____ Identified or used different types of transportation in the community (14)
- ___ / ___ / _____ Used postal services (15)
- ___ / ___ / _____ Located and/or used community agencies or services (24)

- ___ / ___ / _____ Ordered from restaurant and fast food menus (33)
- ___ / ___ / _____ Understood individual's legal rights and responsibilities and procedures for obtaining legal advice (43)
- ___ / ___ / _____ Read for religious activities (68)
- ___ / ___ / _____ Participated in neighborhood watch activities (67)
- ___ / ___ / _____ Participated in civic organizations (26)
- ___ / ___ / _____ Other community (specify) (28)
- ___ / ___ / _____ Other: _____
- ___ / ___ / _____ Other: _____

Demonstrated knowledge of and application of skills for rights and responsibilities of citizenship

- ___ / ___ / _____ Applied for/received U.S. citizenship/legal immigrant status (27)
- ___ / ___ / _____ Answered questions about U.S. history/government (61)
- ___ / ___ / _____ Wrote from dictation (59)
- ___ / ___ / _____ Completed U.S. citizenship class* (70)
- ___ / ___ / _____ Increased involvement in civics/community activities* (41)
- ___ / ___ / _____ Registered to vote/voted in primary or general election* (25)

Sources of Evidence:

- _____ Checklist
- _____ Journal/Reflections
- _____ Pre-/Post-Survey
- _____ Pre-/Post-Test
- _____ Test
- _____ Project
- _____ Practice Pages/Exercises
- _____ Role Playing
- _____ Activity/Application
- _____ Group Activity
- _____ Portfolio
- _____ Tutor/Student Reports
- _____ Other: _____
- _____ Other: _____